



Holland Junior School The Pioneer Academy



Date written: April 2022

History Policy

School Vision

At Holland Junior School we are a happy, friendly and caring school at the heart of our community. Hand in hand with our families, we have high expectations which nurture the successes, growth and happiness of every child. Children will leave our school with lasting memories and the skills to blossom in their future.

Aims

Through History pupils should:

- Develop a chronologically secure knowledge and understanding of British, local and world history.
- Establish clear narratives within and across the periods finding connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understand how our knowledge of the past is constructed from a range of sources.

Assessment and Evaluation

Work should be recorded in books and photographs that are taken of work or visits should be printed out and added to children's books. Learning questions should be skilled based and targeted towards the appropriate attainment targets.

Timing and allocation

History is taught throughout the school, through the use of IPC. Classes complete a session each week, covering a range of topics across the school year.

Schemes of work – IPC - (International Primary Curriculum)

The aim of the IPC is to help every child enjoy the learning of a wide range of subjects and to develop an enquiring mind, the personal attributes that will help to develop a sense of his or her own nationality and culture, at the same time developing a profound respect for the nationalities and cultures of others. Through the IPC approach to learning children develop the knowledge, skills and understanding necessary to confidently face the world of tomorrow.

Inclusion and Equal Opportunities

At Holland Junior School we are committed to inclusion in all its aspects and ensure that all children, regardless of ability, race, gender, culture, SEND or disability, are given appropriate opportunities to access the curriculum. In order to achieve this we provide a differentiated curriculum and, where possible, additional support.

Role of ICT

Encourage the use of ICT while teaching history. This can be done by developing research skills from reliable websites and developing map reading skills.

Enrichment opportunities

Termly opportunities for children to explore their new learning through class visits or on site workshops.

Resources

Each teacher is supplied with an art and DT allocation each year, which they can use to aid their teaching of history in class.

Other policies to be read in conjunction with this policy:

Equal Opportunities/Inclusion Policy

Teaching for Learning Policy

Policy for Teaching and Learning of Children with Special Educational Needs

Policy for Teaching and Learning of Gifted and Talented Children