



Holland Junior School RE Policy

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Principle Academy Vision

The Pioneer Academy promotes and achieves excellence by ensuring the very best care and guidance for every child within our family of schools. It recognises the importance of outstanding learning and teaching by actively encouraging creativity and innovation, whilst having consistent standards of behaviour and attendance. Treating everyone as equal, whilst celebrating diversity, is a non-negotiable; protecting all through safeguarding, health and safety and welfare is paramount.

At Holland Junior School we are a happy, friendly and caring school at the heart of our community. Hand in hand with our families, we have high expectations which nurture the successes, growth and happiness of every child. Children will leave our school with lasting memories and the skills to blossom in their future.

Aims

The aim for religious education is:

- To bring learners into contact with and provoke challenging questions
- To provide a safe and secure setting in which learners can explore and develop their own beliefs and understanding of major religious and spiritual concepts and ideas
- To provide a supportive context that enables learners to develop and build a good sense of identity and belonging
- To enable learners to develop understanding, respect and empathy for others of different beliefs and practices and to be able to challenge and overcome prejudice
- To enable learners to consider, understand and live up to their responsibilities towards themselves, their families, society and a possible higher authority

Religious Education Curriculum

At Holland Junior School we follow the *Bexley Agreed Syllabus for Religious Education* which is based on the expectation that a minimum of 5% of curriculum time should be devoted to Religious Education. For Key Stage 2 this is 45 hours per year or approximately 1.25 hours per week.

Please see Bexley Agreed Syllabus for Religious Education to see the which year group covers which topic.

Roles and Responsibilities

The **subject leader** is responsible for:

- Preparing policy documents, curriculum plans and schemes of work for the subject.
- Reviewing changes to the locally-agreed curriculum and advising teachers on their implementation.
- Monitoring the learning and teaching of RE, providing support for staff where necessary.
- Ensuring continuity and progression from year group to year group.
- Encouraging staff to provide effective learning opportunities for pupils.
- Helping to develop subject colleagues' expertise in RE.
- Organising the deployment of resources and carrying out an audit of all related resources.

- Liaising with teachers across all phases.
- Communicating developments in the subject to all teaching staff and the senior leadership team (SLT) as appropriate.
- Leading staff meetings and providing staff members with the appropriate training.
- Organising, providing and monitoring CPD opportunities regarding RE.
- Ensuring common standards are met for recording and assessing pupil performance.
- Advising on the contribution of RE to other curriculum areas, including cross-curricular and extra-curricular activities, e.g. PSHE lessons.
- Collating assessment data and setting new priorities for the development of RE in subsequent years.

The **classroom teacher(s)** is/are responsible for:

- Acting in accordance with this policy.
- Ensuring progression of pupils' RE, with due regard to the locally-agreed syllabus of Bexley.
- Planning lessons effectively, ensuring a range of teaching methods are used to cover the content of the locally-agreed syllabus of the of Bexley.
- Liaising with the subject leader about key topics, resources and support for individual pupils.
- Monitoring the progress of pupils in their class and reporting this on an annual basis to parents.
- Reporting any concerns regarding the teaching of the subject to the subject leader.
- Undertaking any training that is necessary in order to effectively teach RE.

Cross-Curricular Links

There are many opportunities for other areas of the Curriculum to be used in RE and all opportunities should be taken to include them in planning.

Teaching and Learning

Teachers should effectively plan RE with a learning objective. Children have their own RE books to record their learning.

Planning

At Holland Junior School RE is taught as a discrete lesson and as part of cross-curricular themes where possible. Teachers will use the *Bexley Agreed Syllabus for Religious Education* and will use this to provide long term, medium term and short term plans. Long-term and medium term plans will be used to outline the units to be taught and the vocabulary and skills to be taught in each unit. Short term plans will identify learning objectives, main learning activities and differentiation. Medium term plans will be shared with the RE subject leader to ensure there is progression between years and to ensure the *Bexley Agreed Syllabus for Religious Education* is followed. Short term planning is the responsibility of the class teacher. All RE lessons will have clear learning objectives which are shared and reviewed with the children.

Assessment and reporting

Formative assessment is ongoing and is against the clear lesson objectives. At the end of the year teachers are required to report for parents attainment and effort in RE.

Equipment and Resources

RE resources are stored in the Resources Room on the ground floor. The subject leader is responsible for ensuring that all resources and equipment are sufficiently maintained. The subject leader is responsible for maintain an inventory of resources. Staff members much inform the subject leader of any changes regarding resources or when new resources are required.

Health and Safety

Staff members will act in accordance with the school's Health and Safety policy at all times.

Equal Opportunities

At Holland Junior School, we are committed to inclusion in all its aspects and ensure that all children, regardless of ability, race, gender, culture, SEND or disability, are given appropriate opportunities to access the RE curriculum.

Withdrawal – Parents have the right to withdraw their children from all or parts of RE Curriculum by making an application to the headteacher.

Monitoring and Evaluation

All teachers have a responsibility to ensure they are teaching RE overseen by the RE subject lead. The RE lead can monitor planning, teaching and the children's RE books to ensure we are providing the best quality teaching and learning of RE for all children.