

Year 3 & 4 Land, Sea and Sky

Spring Term 1



As Scientists we will:

- Learn about the water cycle and how we see it in every day life
- Explore water habitats thinking about the differences between freshwater and saltwater marine life.
- · Develop and understanding of adaptation.

As Geographers we will:

- Develop an understanding of rivers and the water that surrounds the British Isles.
- Consider the effect that water has on the landscape.
- Compare out locality with other places around the world.

In Computing we will:

- explain that data gathered over time can be used to answer questions
- explain that a data logger collects 'data points' from sensors over time
- recognise how a computer can help us analyse data.
- identify the data needed to answer question.

As Sports stars we will:

- Apply and develop a broader range of skills in invasion games.
- Learn about functional fitness.

As Mathematicians we will:

- Continue our learning with multiplication and division
- Use resources to explore length and perimeter
- Learn about how we use fractions and decimals in every day life.



What can you do to help?
Make sure you are reading at least 3 times a week, practice your spellings and times tables and complete your homework weekly.

In Design Technology we will:

- Model and test to explore parts of a design.
- Produce and evaluate a moving vehicle.

As Writers and Readers we will:

- Write in a variety of genres such as: narrative stories, reports, poetry and instructional texts.
- Exploring a wide variety of texts to deepen our understanding of vocabulary, structure, inference, prediction, retrieval and summarising skills.

In Music we will:

• Be learning to play the recorder including reading stave notation..

As Global Citizens we will:

- Understand why some people think life is a journey.
- Explore the different ceremonies religions have.

As learners of French we will:

- Learn numbers to 31.
- Learn the months of the year and seasons.
- Learn to talk about celebrations.











